Pillars of an Integrated Arts and Technology School

Four Pillars

Integration of Disciplines	Authentic Learning	Collaborative Culture	Visionary Staff

• An integrated approach to teaching and learning -e.g. Arts and non-arts subjects are taught in partnership
• Cross-curricular integration engages students in deep and meaningful learning
• Promotes student academic success through differentiation and personalization
• All of the learning standards of the provincial curriculum are addressed
	• Incorporate inquiry across multiple disciplines, leading to the creation of meaningful work
	• Students focus on developing core competencies (Thinking, Communication and Responsibility) and ignite a passion for life-long learning
		• Teachers collaborate to provide an integrated approach
		• Collaborative practice as a model for the peer collaboration occurring in classrooms and art spaces
			• All staff members have successful experience and a desire to teach curricular content in an integrated and collaborative fashion. For instance:
			  - Science
			  - Technology
			  - Engineering
			  - Arts
			  - Math (STEAM) integration
			• Committed to vision and mission of the school
			• Staff engaged in ongoing and continuous professional development